

KIPP Philadelphia Public Schools

Minutes

KIPP Philadelphia Public Schools Board of Trustees Meeting

Date and Time

Wednesday September 7, 2022 at 4:00 PM

A regular meeting of the KIPP Philadelphia Charter School Board of Trustees in joint session with regular meetings of the KIPP West Philadelphia Preparatory Charter School Board of Trustees, KIPP DuBois Charter School Board of Trustees, KIPP West Philadelphia Charter School Board of Trustees, KIPP North Philadelphia Charter School Board of Trustees, and KIPP Parkside Charter School Board of Trustees with President Samantha Wilson Jones presiding.

Trustees Present

A. Aerts (remote), A. Keyes (remote), B. Cummings (remote), C. Johnson (remote), D. Reuter (remote), G. Lewis (remote), J. Davidse (remote), L. Whitaker (remote), M. Carter (remote), S. Wilson Jones (remote), T. Algarin (remote)

Trustees Absent

H. Richman

Guests Present

C. Benson (remote), Cameron Voss (remote), E. Otuije (remote), J. Cunningham Akoto (remote), M. Eigen (remote), M. Poorman (remote), Mela Still (remote), N. Wiltshire (remote), W. Jones (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

S. Wilson Jones called a meeting of the board of trustees of KIPP Philadelphia Public Schools to order on Wednesday Sep 7, 2022 at 4:03 PM.

Introductions

2 principals were prompted:

Melissa Poorman present

Ivana Gasiorowski is on parental leave

2 guests from Charter schools office CSO observing only:

- Mela Still
- Cameron Voss

C. Approve June 15, 2022 Minutes (Exhibit A)

A. Keyes made a motion to approve the minutes from June 15, 2022 KIPP Philadelphia Public Schools Board of Trustees Meeting on 06-15-22.
D. Reuter seconded the motion.
Following correction on typo
The board **VOTED** unanimously to approve the motion.

II. Welcome & Teacher Spotlight

A. Welcome and Teacher Spotlight

J. Cunningham Akoto updated the Board on the Teacher Spotlight:
KPEA teacher, Erica Weiner-Amachi was a Jeopardy contestant in July!

III. CONSENT AGENDA

A. VOTE: CONSENT AGENDA

G. Lewis made a motion to Approve the Consent Agenda.
A. Keyes seconded the motion.
CMO Evaluations are in for all the charters per usual for September
The board **VOTED** unanimously to approve the motion.

IV. COMMITTEE REPORTS

A. Academics

J. Cunningham Kicked Updated the Board on:

ACADEMICS

NATIONAL TRENDS

KEY FINDINGS

- Initial signs of academic rebounding were evident in 2021-22, with reading and math achievement gains paralleling pre-pandemic trends in many grades; rebounding appeared stronger in math and among younger students.
- There were signs of rebounding across all school poverty levels; however, low-poverty schools have less ground to make up and thus will likely recover faster.
- Despite some signs of rebounding, student achievement at the end of the 2021-22 school year remains lower than in a typical year, with larger declines in math (5 to 10 percentile points) than reading (2 to 4 percentile points). Modest improvements are evident among elementary students. Middle school achievement declines appear to be mostly unchanged.
- Black, Hispanic, and American Indian/Alaska Native (AIAN) students remain

disproportionately impacted.

It will take 5+ years for US students to recover to pre- pandemic levels of Achievement.

Students Experience Larger Declines in Math

Disproportionate Impact Continues

Latino, Black, and Native students experienced greater decreases in achievement & are experiencing a slower recovery than their White & Asian peers.

KPPS students experienced similar impacts due to COVID disruptions:

Similar to national trends, declines in math were in most cases larger than declines in ELA. However, declines were greater at KPPS in many grade levels.

- Chronic absenteeism has increased significantly.
- PSSA proficiency rate declines mirror national trends with Math experiencing greater declines than ELA. (3rd - 8th KPPS Proficiency Rate)
- ACT scores illuminate how cumulative impact of multiple years of COVID disruptions impact students. (Composite ACT Score by graduation year)
- Literature Keystones proficiency rates highlight how strong curriculum can support recovery.

EXPANDING WHAT WORKS:

- We are going to cultivate stronger attendance! For Math achievements vs attendance, Students with an attendance rate >95% were 2.1 times more likely to be on grade level on MAP Math compared to those with a <75% attendance rate. For Language Arts achievements vs attendance, Students with an attendance rate >95% were 1.8 times more likely to be on grade level on MAP language arts than those with <75% attendance.
- We are continuing to invest in K-2 literacy instruction. Our previous investment in early literacy resulted in doubling the percentage of students considered on benchmark according to DIBELS. This year we hired a Director of K-2 Instruction to further expand on our wins in literacy and support strong K-2 math instruction.
- We are going to apply what we learned in 3rd -4th Math to 5th - 6th. More Teacher Leadership by Content Leads + Increased Focus on Coaching by APs + Tutoring + Increased Practice & Ed-Tech Engagement resulted in a partial rebound in student
- We are going to continue to strengthen curriculum support. The 9-11 ELA My Perspectives & Revamped 5-8 ELA curriculum allowed KDCA, KPPA, and KWPP to offset some of the IMPACT of the Pandemic on students in ELA.

More details about how we are expanding what works-

- New 3-4 ELA Curriculum
- Expansion of Amplify Science
- Continued support of research-based Ed Technology
- Continued investment in tutoring programs & more instructional staff
- Continuing to strengthen the consistency and quality of our teacher coaching

J. Cunningham added that a great place to start the year is with a full complement of talent across all the schools asides just one. Students are enthusiastic about the new school year.

A. Keyes added that this year feels a lot different than last year's in a good way.

B. Development

C. Benson updated the Board on:

DEVELOPMENT

PROGRESS TO GOALS

- Trustees: Annual Commitment: 100%
- Goal: 100%
- Campaign Commitment: 100%
- Goal: 100%

Almost at 50% of the 20mil goal
Reimagined Learning Spaces: \$4,925,000
Goal: \$8,000,000

KIPP Forward: \$690,627
Goal: \$1,148,053

Regional Operations Expansion: \$2,267,615
Goal: \$1,000,000

CAMPAIGN UPDATE

Campaign Timeline

3-6 Months

Pre-Campaign Planning

- Clarify objectives
- Board approve campaign
- Define working goal
- Select consultant

Campaign Planning

- Create and distribute feasibility study
- Refine case for support
- ID and engage prospects
- Recruit campaign chair and committee
- Create collateral materials
- Draft timeline and policies

9-12 Months

Celebrate!

- 50%+ of goal raised
- Announce goal and progress to goal
- Highlight major donors
- Earned media to highlight successes
- Initiate public phase

Feasibility Study

- Engage consultant
- Assess readiness
- Interview donors
- Select campaign consultant

Solicit Gifts

- Clarify objectives
- Board approve campaign
- Define working goal
- Select consultant

Kick-off public phase

6-9 Months

Prospect Engagement

- Implement prospect portfolio plans
- Execute cultivation and engagement plans

A. Aerts had questions about what is in the pipeline vs what is currently on hand.
C. Benson promised to pull those numbers and make them available.

NEXT STEPS

- Targeted donor meetings
- Tours (schools and buildings)
- New prospect engagement
- 20th anniversary planning
- Public relations strategy

ANNUAL REPORT

HISTORICAL CONTEXT

Theme: KIPP Next

Key Messaging: 2020 Vision, Impact, Growth, Sustainability

Time Period: 2015-2016, 2016-2017

- 5 schools
- 15-year anniversary
- 4,000+ students on waiting list

CURRENT CONTEXT

Theme: A Future Without Limits

Key Messaging: 2025 Vision for Impact, Growth, Sustainability

Time Period: 2021-2022, 2022-2023

- 7 schools
- 20-year anniversary
- 6,000+ students on waiting list

PROJECT GOALS

Thank and inspire current donors, community partners, volunteers, and elected officials, while also reaching potential partners to engage them through our mission and impact.

Illuminate KPPS' new /vision and narrative from 2018-present with a focus on 2021-2022 impact.

Deliver final annual report by December 2022

BOARD OF TRUSTEES ROLE

- Share quotes/stories
- Preview draft
- SHARE!

C. Governance

A. Aerts updated the Board on:

GOVERNANCE

Governance Updates

- Completed CMO evaluations for SY21-22 (see consent agenda)
- Upcoming GC meeting - by-laws review, goals finalization and Board pipeline discussion
- Board pipeline focus areas: Academics experience, Finance & Accounting (non-profit/education) experience, KPPS families and alumni

D. Finance

B. Cummings & W. Jones updated the board on:

FINANCE & REAL ESTATE

- CFO Search - J.Cunningham updated the board on the CFO search process which is almost completed
- Audit progress - Preliminary & student testing are wrapped up
- BVAs - beginning in October there will be a more robust report on Budget Vs Actuals

- Budget revisions: October 26 meeting

N.Wiltshire updated the Board on:

REAL ESTATE: KIPP CATTO

- KIPP Catto (Interior) is complete!
- Outdoor plans being rescoped- work to begin in early Fall

REAL ESTATE: WHITTIER

- Notified of delay by MIS on August 17th
- Delay driven by scheduling issues with PECO and their subcontractors for bringing full power to the building
- Building fully energized on August 26th

V. Information

A. Public Comment

None

B. New Business

None

C. Old Business

None

D. Announcements

T. Algarin is hosting kidsters for dinner as they report enjoying college so far.

VI. Closing Items

A. Adjourn Meeting

G. Lewis made a motion to Adjourn the meeting.

A. Aerts seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:10 PM.

Respectfully Submitted,
S. Wilson Jones

Documents used during the meeting

- KPOC Board Exhibit Sept 2022 New Hires.pdf

- KPCS-KPEA Board Exhibit Sept 2022 New Hires.pdf
- KDCS Board Exhibit Sept 2022 New Hires.pdf
- KNPCS Board Exhibit Sept 2022 New Hires.pdf
- KWPCS Board Exhibit Sept 2022 New Hires.pdf
- KPCS-KPPA Board Exhibit Sept 2022 New Hires.pdf
- KWPP Board Exhibit Sept 2022 New Hires.pdf
- Emergency Instructional Time 22-23 -KPCS.pdf
- Emergency Instructional Time 22-23 -KWPCS.pdf
- Emergency Instructional Time 22-23 -KNPCS.pdf
- Emergency Instructional Time 22-23 -KPOC.pdf
- Emergency Instructional Time 22-23 -KDCS.pdf
- High School Virtual Bell Schedule.pdf
- Elementary Remote Schedules.pdf
- Middle School Virtual Schedule.pdf
- KDCA ATSI Title 1 Comprehensive Plan _ 2022 - 2025.pdf
- ATSI Title 1 Comprehensive Plan _ 2021 - 2024 (2).pdf
- KWPCS Schoolwide Title 1 Comprehensive Plan _ 2022 - 2025.pdf
- Addendum to ESA - ID_Redacted.pdf
- Addendum to Trust Agreement (I.D.) Redacted.pdf
- Educational Services Agreement_SW parent executed_Redacted.pdf
- Trust Agreement fbo Shemarr Washington_Redacted.pdf
- Z Lomax-Sayfullah ESA parent executed_Redacted.pdf
- Trust Agreement fbo Zaidan Lomax_Redacted.pdf
- KPPS Student Handbook 2022-23 FINAL.pdf
- KWPCS_CMO_Evaluation_SY21-22_-_FINAL.docx
- KPCS_CMO_Evaluation_SY21-22_-_FINAL.docx
- KDCA_CMO_Evaluation_SY21-22_-_FINAL.docx
- KNPCS_CMO_Evaluation_SY21-22_-_FINAL.docx
- KWPP_CMO_Evaluation_SY21-22_-_FINAL.docx
- KPOC - BvA - 22-0731.pdf
- KDCS - BvA - 22-0731.pdf
- KPCS - BvA - 22-0731.pdf
- KWPCS - BvA - 22-0731.pdf
- KNPCS - BvA - 22-0731.pdf