

KIPP DuBois Charter School

School Code: W53
 Sector: Charter
 Address: 5070 Parkside Ave., 19131
 Phone/Fax: 267-687-4297 / 215-307-3271
 Website: www.kippphiladelphia.org/schools/kdca

Report Type: High School (9-12)
 Peer Group: 3
 Enrollment: 537
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
 ■ **WATCH (25-49%)**
 ■ **REINFORCE (50-74%)**
 ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

27%
●

46th
out of 83

16th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%
●

51st
out of 79

14th
out of 19

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%
●

51st
out of 83

17th
out of 22

Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

67%
●

29th
out of 84

10th
out of 21

College & Career: 32% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

32%
●

42nd
out of 77

15th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	23% (236 students)	0.33 out of 8.0 (4%)	INTERVENE
% Advanced	0% (236 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	18% (218 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (218 students)	0.11 out of 1.5 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	27% (210 students)	0.71 out of 8.0 (9%)	INTERVENE
% Advanced	0% (210 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	

Achievement Total: 4% 1.18 out of 28.5 INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.96	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.49	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.80	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (330 students)	3.39 out of 8.0 (42%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	64% (45 students)	2.93 out of 6.0 (49%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.34	0.67 out of 1.5 (45%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.41	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.46	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	22%	8.50 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (574 students)	5.86 out of 8.0 (73%)	REINFORCE
% Attending 90% to 95% of Days	24% (574 students)	-	
% Attending 85% to 90% of Days	7% (574 students)	-	
% Attending 80% to 85% of Days	4% (574 students)	-	
% Attending Less than 80% of Days	8% (574 students)	-	
Annual Retention Rate	82% (532 students)	4.17 out of 6.0 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (574 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (574 students)	0.53 out of 2.5 (21%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	46%	0.90 out of 1.0 (90%)	MODEL
Climate Total:	67%	13.36 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (106 students)	1.10 out of 4.5 (25%)	WATCH
First-Fall College Matriculation Rate	66% (87 students)	1.11 out of 1.5 (74%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (93 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	40% (93 students)	-	
% Not Participating	60% (93 students)	-	
SAT & ACT Exams Participation & Performance	1% (93 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	91% (93 students)	-	
% Not Participating	8% (93 students)	-	
FAFSA Completion Rate	58% (93 students)	0.66 out of 1.0 (66%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.0 (32%)	WATCH
College & Career Total:	32%	3.19 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%