

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Like all schools, COVID-19 has greatly impacted KIPP Philadelphia Public Schools students, families, alumni, and staff. The disruption to learning cause by the COVID Pandemic resulted in measurable decreases in KPPS students achievement. This impact was not consistently felt

by all students in all subject areas. Directionally these results match several Studies conducted in the US and abroad that indicate that the disruptions caused by COVID (including extended periods of remote instruction) have negatively impacted students academic outcomes. Several studies suggest these impacts were larger for students in poverty and BIPOC students. Students in 10th & 11th grade began the 20-21 school year with average ACT scores at or below SY.19.20 mid-year levels. Students in 9th grade had a baseline ACT score almost 2 points lower than prior cohorts. This affirms that the March to June disruption stalled learning. LinkThe challenges of remote administration of practice ACT led to lower completion rates than in other years. Just under 60% students had a score for all 4 subject tests for both the pre and post tests. With 79 scores in so far 5% of juniors scored a 21 or higher on the Actual ACT this is within 2 percentage points of the previous 2 cohorts. Only 3% of 9th and 10th grade students are on track to score a 21. Actual ACT 21+ / Practice ACT On Track to College Readiness Students who earned a pre and post test score grew an average of 1.8, .3, and 1.3 composite scaled score points in 9th, 10th, and 11th grade respectively. LinkGrowth was not consistent across all subject areas and grade levels with English and Science experiencing the strongest growth. Students for summer school will be selected based on ACT score & growth as well as performance in classes.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Emotional Wellness	60	Review behavior referrals in Dean's list by numbers, types of behaviors, and MTSS data
Children from Low-Income Families	Academic Growth	60	ACT scores/growth, class grades & passage rates
Children with Disabilities	Academic Growth	40	ACT scores/growth, class grades & passage rates

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

the summer school program. To address learning loss and accelerate learning, KIPP is adding additional staff to provide more small group instruction where we can work more closely with students to monitor progress and adjust instruction. KIPP is continuing our online and researched base curriculum including LLI, Just Words, MobyMax, Wilson Reading, and Connecting Math Concepts. These supports will provide highly individualized instructions, increase involved corrective feedback, and guided practice opportunities with narrowly defined task content that is gradually accelerated based on the individual student's gains. Additionally, to accelerate student learning, KIPP will prioritize explicit instruction and provide increased opportunities for student engagement.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
1	Internal Provider	Learning Extension Program Manager
5	Internal Provider	Teachers
15	Outside Provider	Tutors/Interventionist



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
ACT Growth	x2 year	.5 growth on composite score

6. How will the LEA engage families in the summer school program?

KIPP will use a variety of methods to engage families in summer school programming. We will notify families of the programming options through ParentSquare messages and flyers sent home in student folders. Additionally, we will work with our KIPP Family Association to gather input on programming and how to engage with more families throughout the year. KIPP will also send out a survey to families to gather input on programming and communication methods.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
\$41,240.00
Allocation
\$41,240.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
 \$41,240.00
Allocation
 \$41,240.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
3200 - Student Activities	300 - Purchased Professional and Technical Services	\$41,240.00	Contract service for summer school
		\$41,240.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$41,240.00	\$0.00	\$0.00	\$0.00	\$0.00	\$41,240.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$0.00	\$0.00	\$41,240.00	\$0.00	\$0.00	\$0.00	\$0.00	\$41,240.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$41,240.00